

## Marina High School Instrumental Music Department

### What your year could look like:

August – Band Camp, School Starts  
September – Football Games, SUPER SATURDAY  
October – Football, Competition  
November – Football ends, comp season ends  
December – Holiday Parades, Holiday Concert  
January – Honor Band, Jazz Band, Winter Guard, Winter Drum Line begin  
February – Drum Line, Color Guard competitions begin, school Musical  
March – Band and Orchestra Festival, Jazz Comp, Drum Line, Color Guard competitions  
April – District Show Case, Mid year concerts, Drum Line, Color Guard championships  
May – AP Tests, Golden Shields, Strawberry Festival  
June – Year end concert, banquet, graduation  
July – Peace and Quiet

There are other special events that will also take place – Disneyland performances, hosting drum line and color guard competitions, performances at the Marina Expo and 8<sup>th</sup> grade parent nights.

### How Do I sign up?

On the registration form choose INSTRUMENTAL I and PE/MARCHING BAND  
3<sup>rd</sup> Period – Music Theory  
4<sup>th</sup> Period – String Orchestra (violins, violas, cellos and double bass)  
6<sup>th</sup> Period – Instrumental I – Marching Band (Instrumental II, Advanced Music Honors)  
7<sup>th</sup> Period – PE/Marching Band, PE/Color Guard, Jazz Band (2<sup>nd</sup> Sem) Winter Drum Line (2<sup>nd</sup> Sem) Winter Guard (2<sup>nd</sup> Sem)

### COURSE DESCRIPTIONS:

\* - meets A-G requirement

#### \*INSTRUMENTAL BAND-44D

10 credits/yr. long course - 9<sup>th</sup> – 12<sup>th</sup> grade - HS, CSU/UC (f)

Instrumental band is designed for musicians at various levels of ability who desire to perform appropriate band literature. Emphasis is placed on interpretations of style, phrasing, articulation, and dynamics with concentration on both technique and aesthetics. Performances are required.

#### \*PE-MARCHING BAND-44L

5 credits/one semester - 9<sup>th</sup> – 12<sup>th</sup> grade

PE Marching Band is performance class, which develops skills relative to the contemporary marching band medium. Instrumental technique, marching technique, musicianship, and performance skills are included in the daily curriculum, which culminates in required public performances (home football games, marching band tournaments, and other school and community events).

In addition to winds and percussion, the marching band also uses color guard to enhance each performance. The guard is open to anyone who attends Marina High School. The color guard uses choreographed dance and equipment work to enhance the marching band program. Equipment such as flag, rifle, and sabre are taught to students.

#### P.E. FLAG ENSEMBLE-46Q

10 credits/yr. long course - Prerequisite: Director Approval and audition

This course is designed for students with intermediate levels of dance ability. Emphasis will be placed on choreography, appropriate dance movements, style and creative movement. Development of technique using auxiliary equipment will be included. This equipment includes flag, rifle and sabre. The musical sport competes during the fall as part of the marching band and during second semester, they perform as their own entity called Winter Guard.

#### \*ORCHESTRA-44P

10 credit/yr. long course - 9<sup>th</sup> – 12<sup>th</sup> grade - HS, CSU/UC (f)

This is a performance and academic class. It develops skills relative to the chamber orchestra medium, with participation possible in both the larger chamber orchestra as well as smaller ensembles.

#### \*ADVANCED MUSIC HONORS-ORCHESTRA-43C

10 credits/yr. long course - 10<sup>th</sup> – 12<sup>th</sup> grade - HS, CSU/UC (f)

This course is open to those students who already possess a higher level of skill. Focus is on improving technical proficiency and sight-reading skills. Additionally, students are expected to have a high level of interpretative skills in style, phrasing, articulation, and dynamics. Regular performance assessments take place over the span of the semester. A written paper will be submitted at the end of each semester on varying topics dealing with music.

### **JAZZ BAND-44N**

5 credits/one semester (offered only during Spring) - 9<sup>th</sup> – 12<sup>th</sup> grade

Jazz ensemble is designed for a group of advanced musicians who desire to perform contemporary jazz, swing, and rock music. Emphasis is placed on interpretation of style, phrasing, articulation, and dynamics with concentration on both technique and aesthetics. Performances are required and donations for the course are appreciated.

### **\*INSTRUMENTAL BAND (ADVANCED MUSIC HONORS)-43C**

10 credits/yr. long course - 9<sup>th</sup> – 12<sup>th</sup> grade - Prerequisite: Playing experience and director's approval - HS, CSU/UC (f)

This course is open to those students who already possess a higher level of skill. Focus is on improving technical proficiency and sight-reading skills. Additionally, students are expected to have a high level of interpretative skills in style, phrasing, articulation, and dynamics. Regular performance assessments take place over the span of the semester. A written paper will be submitted at the end of each semester on varying topics dealing with music.

### **\*MUSIC THEORY-44C**

10 credits/yr. long course - 10<sup>th</sup> – 12<sup>th</sup> grade - Prerequisite: 9<sup>th</sup> grade by director approval only - HS, CSU/UC (f)

The students will gain basic skills needed to obtain music literacy including reading, writing performing and analyzing music. Students will also gain aural skills including the ability to dictate melodies and harmonies recognize rhythms and musical intervals. The students will have a thorough comprehension of the elements including pitch, time, scales, key signatures, intervals, harmony and keyboard harmony.

### **\*AP MUSIC THEORY-43U**

10 credits/yr. long course - 10<sup>th</sup> – 12<sup>th</sup> grade - Prerequisite: director's approval - HS, CSU/UC (f)

AP Music Theory is designed for students who need it for a career study as well as those who are seeking musical enrichment. While the main emphasis is placed on music of the Common Practice period (1600-1900), music of other stylistic periods will be explored. Students expand their knowledge and ability of music composition, performing and writing music intervals, and score analysis. The use of computer software will be employed to further student understanding of music theory. Students are prepared to take AP Music Theory exam when they have completed the course.

### **PERCUSSION ENSEMBLE-44H (WINTER DRUM LINE)**

5 credits/one semester (offered only during Spring) - 9<sup>th</sup> – 12<sup>th</sup> grade

Winter Drum Line is an extension of the fall marching program. Percussionists will learn music and drill and compete in the American Drum Line Association Circuit. Students tend to love this most of all!!

### **SAMPLE 4 YEAR PLAN**

| <b><u>9<sup>th</sup> Grade</u></b> | <b><u>10<sup>th</sup> Grade</u></b> | <b><u>11<sup>th</sup> Grade</u></b> | <b><u>12<sup>th</sup> Grade</u></b> |
|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| English                            | English                             | English                             | English                             |
| Math                               | Math                                | Math or Elective                    | Math or Elective                    |
| Science                            | Science                             | Science or Elective                 | Science or Elective                 |
| *Health/PE                         | World History                       | US History                          | US Government/Economics             |
| Band                               | Band                                | Band                                | Band                                |
| Elective                           | Elective                            | Elective                            | Elective                            |

#### **District Approved Class Alternative Options**

##### **\*Health**

1. You may take Health (1 sem) in 10<sup>th</sup> or 11<sup>th</sup> grade
2. You may take Health through Adult School Programs
3. You may take Health from an approved program outside of HBUHSD

You must take 1 semester of PE during your freshman year. Marching band will count as the other semester.

Following that, continued enrollment in marching band will fulfill the PE requirement.

Most students will take Health and PE during their freshman year.

Each are a 1 semester course and can be offered in the same period, switching at semester.

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Kerri Weisenberger – Assistant Director

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[Marinaband.org](http://Marinaband.org)  
[Marinaband.shutterfly.com](http://Marinaband.shutterfly.com)

## **IMPORTANT DATES 2022**

### **Color Guard Clinics**

May 23 – 24 – 25 – 26 – 3:00 pm – 5:00 pm

-Wear tennis shoes, comfortable clothes.

-Pull hair back

### **Drum Line Clinics/Placement Test**

May 16<sup>th</sup> – 3:00 pm – 5:00 pm

May 23<sup>rd</sup> – 3:00 pm – 5:00 pm

June 6<sup>th</sup> – 3:00 pm – 5:00 pm

### **Student/Parent Ice Cream Social and Informational Meeting**

August 8<sup>th</sup> – 6:30 pm – 8:00 pm

### **Band Camp**

August 15<sup>th</sup> – 19<sup>th</sup> – Times TBA

August 22<sup>nd</sup> – 26<sup>th</sup> – Times TBA

### **Band Calendar available on:**

[www.marinaband.org](http://www.marinaband.org)